



JOHNS HOPKINS  
BLOOMBERG  
SCHOOL of PUBLIC HEALTH

*Center for Teaching and  
Learning with Technology*

---

**Anne W. Riley, Ph.D**

**Professor, Department of Population, Family and Reproductive Health  
Johns Hopkins Bloomberg School of Public Health**

Anne W. Riley, Ph.D., is Professor in the Department of Population, Family and Reproductive Health at the Johns Hopkins Bloomberg School of Public Health, and holds joint appointments in the Department of Mental Health and in the Department of Psychiatry in the Hopkins School of Medicine.

Dr. Riley is a clinical psychologist and a prevention researcher with expertise in program implementation and instrument development. In the past decade, she has studied the effects on children of treating maternal depression and the value of interventions for families affected by depression. She is also an expert in child health measurement, having led the development of several self and parent-report instruments to assess the health-related quality of life of children and adolescents. The Child Health and Illness Profile-Child Edition is being used to evaluate the health, well-being, and clinical outcomes of children in more than 20 countries.

Her research has also focused on the access of youth to mental health services, and evaluation of interventions to improve outcomes of youth. She is working with clinical providers to develop a novel and practical program for families affected by depression in the mother, which is supported by funding from the National Institute of Mental Health (NIMH). She co-leads another NIH-funded longitudinal study to understand how changes in trajectories of health impact school performance among rural youth as they make the challenging transition from elementary to middle school. Dr. Riley co-leads a training program funded by NIMH to prepare doctoral students and post-doctoral fellows for a research career in child and family mental health services research that focuses on prevention of mental disorders.

She continues her work with other experts at the University of Maryland and with residential treatment providers for children to implement and evaluate a third-generation computerized outcomes evaluation system. This effort is designed to understand the organizational processes involved in the adoption of

this innovative system, and the effects on clinical decision making and regulatory compliance with providing regular information to clinicians on children's progress. Ultimately, the focus of this work is on the quality of care and improvement of the outcomes of children and families affected by mental illness and disability. Dr. Riley is active in the advocacy and policy arena in Maryland, working to foster legislation and policies that support the capacities of families and other caregivers to promote health and well being in children.